



Lighthouse  
School Leeds  
*Inspiring Bright Futures ...*

# What we are learning

## Spring 1



Ambition | Versatility | Compassion | Innovation | Happiness |  
Devotion | Optimism | Respect



## Literacy

Our topic this half term is 'Our Environment' and in order for students to meet their full potential we will be focusing on student led learning. This means we will introduce students to the topic and use their ideas with visual prompts to choose what areas we will cover. This will be closely linked to SaLT lessons and Community lessons/learning.

**Teacher:** Lynn Haygarth

[lynn.haygarth@lighthouseschool.co.uk](mailto:lynn.haygarth@lighthouseschool.co.uk)



## Numeracy

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**Teacher:** Lynn Haygarth

[lynn.haygarth@lighthouseschool.co.uk](mailto:lynn.haygarth@lighthouseschool.co.uk)

## Food Tech

This half term in food tech 5C will continue to learn how to prepare their lunch in school on a Friday. The meals we will be making this half term will be influenced by different places around the world.

**Teacher:** Ellie Kitching  
eleanor.kitching@lighthouseschool.co.uk

## Community

In Community this half term students will continue to visit the gym, supermarket and café. They will be purchasing items that they need in order to make their own lunches at school and focusing on improving or maintaining independence in the supermarket. At the café they will be making choices about which food to order, using money skills and engaging with other café users playing board games or table tennis.

**Teacher:** Steph Callaghan  
Steph.callaghan@lighthouseschool.co.uk

## Personal Targets

In Personal Targets, students will be working through an ASDAN booklet, participating in activities that will benefit them in their life and their transition out of school to their next destination. The booklet will travel with them after Lighthouse as a record of the different things they have done.

**Teacher:** Dan Robbins and Petar Grkinic  
daniel.robbins@lighthouseschool.co.uk  
petar.grkinic@lighthouseschool.co.uk

## ILS

This term we will continue going to Holt Park Active, practicing using social and communication skills. They will follow personalised routines while in the gym, aiming to be able to use all of the equipment independently or with support as appropriate.

**Teacher:** Dan Robbins  
dan.robbins@lighthouseschool.co.uk

## Creative Carousel

Functional Art Carousel will focus on building on key skills that have been developed last term. Art tasks and skills have and will continue to inform targets that are appropriate to level of understanding but will also contain challenge. Introduction of the Arts Award /Discover/ Explore is enabling learners to demonstrate how they meet the following requirements: § Taking part in arts activities § Looking at artists or craftspeople and their work sharing their arts discoveries.

All functional groups will be engaging with music through the topic 'our environment'. We are undertaking work related to the seasons and nature. The students are looking at the work of vivaldi and learning about dynamics, using instruments to represent weather changes.

Students in Drama this term will be learning about and working on the core skills that help them to improve their acting abilities. Skills such as maintaining eye contact, voice projection and expression will be practiced and refined. Students will work on and develop different scripts, and will be able to watch themselves back on film to identify how they are doing in regards to the drama skills.

### **Teachers:** Dan Robbins

daniel.robbins@lighthouseschool.co.uk

Laurence Jones

laurence.jones@lighthouseschool.co.uk

Andy Hargreaves

andrew.Hargreaves@lighthouseschool.co.uk

## Wellbeing

In Wellbeing teaching this half term the students will be continuing their work around emotions and strategies to manage and express different feelings. They will also be practising tolerance around unpreferred situations that may occur in their daily lives.

**Teacher:** Wellbeing Tutors  
seniortutors@lighthouseschool.co.uk

## SaLT

Students will be continuing to develop their independence, in terms of accurate choosing of preferred activities. They will also be continuing to develop and maintain functional communication across the curriculum, such as making requests and using specific vocabulary in context.

**Teacher:** Tammy Middleton  
tammy.middleton@lighthouseschool.co.uk



PE

Planned sessions designed to improve and promote the following; movement patterns, colour & number recognition, motor skills, teamwork, ball skills and listening skills.

**Teacher:** Jack Hartley  
Jack.hartley@lighthouseschool.co.uk

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