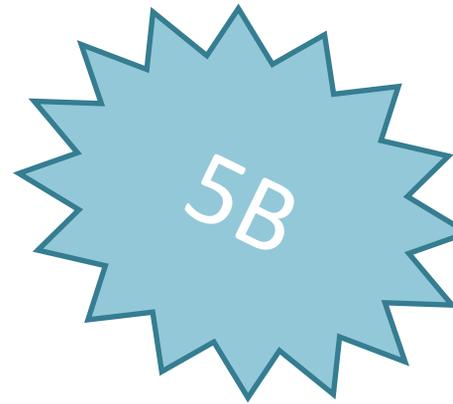


Lighthouse
School Leeds
Inspiring Bright Futures ...

What we are learning

Spring 1



Ambition | Versatility | Compassion | Innovation | Happiness |
Devotion | Optimism | Respect

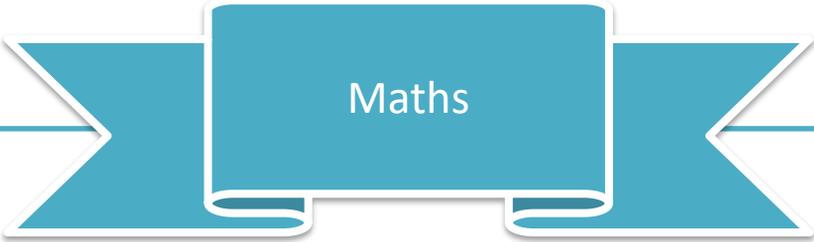


English

The world of work and college Signposting and researching jobs and future careers. Job applications and applying for college job descriptions Personal statements and CVs Letter writing Emails, form filling and telephone conversations reading comprehension through a day in the life of certain careers Interviews Giving opinions

Teacher: Jo Slingo

jo.slingo@lighthouseschool.co.uk



Maths

In Maths we will be revisiting some of the building blocks of maths – exploring place value, operations, fractions, and decimals. We will then explore the beautiful side of maths exploring shapes and patterns. This will give us an opportunity to look at a range of maths skills, e.g. area and perimeter.

Teacher: Daniel Sitkin

daniel.sitkin@lighthouseschool.co.uk

Science

Some students in this group who have completed the Entry Level qualification will be completing AQA unit awards at level 1 in science. Students who have not completed their qualification will be studying a module on biology, this includes cell structure and function, digestion and respiration, healthy diets and disease and how drugs are made and tested. They will complete a practical assessment and test as part of this module.

Teacher: Caroline Maston
caroline.maston@lighthouseschool.co.uk

Computing

In Computing this half term, we will be learning how to create spreadsheets. We will learn how to enter data, format our spreadsheet and create graphs. We will also learn how to combine spreadsheet data with a word processed document.

Teacher: Michelle Hoole
michelle.hoole@lighthouseschool.co.uk

Employability

This half term in Employability, students will complete a unit titled 'Working with Numbers'. They will look at the different ways Maths is used in the workplace, and how this might affect their future employment. They will then go on to complete a unit titled 'Rights and responsibilities in the workplace'.

The work they do will go towards their Employability ASDAN qualification.

Lead: Paul Walker

paul.walker@lighthouseschool.co.uk

Option Art

In Art this half term, we will be learning about Texture, Surface and Pattern and Introduction to drawing as a tool to conceive, explore and generate design ideas Pupils will engage with images and artifacts from different contexts and cultures to help inform their creating and making Understand the role of the artist, craftsman and designer in a range of cultures, times and contexts

Teacher: Andy Hargreaves

andrew.hargreaves@lighthouseschool.co.uk



Option Drama

This half term in Drama, students will continue learning about and working on the core skills that help them to improve their acting abilities. Skills such as maintaining eye contact, voice projection and expression will be practiced and refined. Students will put these skills into practice through writing a script and then developing this into a film that will hopefully be sent into the Golden Owl film competition. The students will also complete the Arts Award Bronze level. This will help them to improve their skills in Drama, and also to further their interest in the subject through research and active participation

Teacher: Dan Robbins

daniel.robbins@lighthouseschool.co.uk



Option Music

The students have been undertaking a range of activities that will contribute to them earning their arts award and asdan qualifications. These include learning how to read music on the stave, composing music on GarageBand and creating presentations about their favourite musicians.

Teacher: Laurence Jones

laurence.jones@lighthouseschool.co.uk

Option Horticulture

This next half term we will continue to look at the basics of horticultural theory.

We will study what plants need to grow, how pollination and fertilisation occurs, continue to look at aspects of garden design and learn about weed identification.

We will sow some vegetables under cover and chit potatoes. Early spring is also the time to sow some seeds under cover.

Additionally we will undertake seasonal outdoor art and sculptural projects based on Valentine's Day and midwinter.

Teacher: Sarah Cullen

sarah.cullen@lighthouseschool.co.uk

Option Catering

In this half term students will research, design and create new food products to reflect enterprise tasks in ASDAN FoodWise Module 5: The Food Industry. This will include practical work, revising hygiene and safety and looking at healthy eating, as well as special dietary needs. Students will develop an understanding of costing a food product, design and create promotional materials and evaluate their work. Key skills include research, communication, numeracy, literacy, problem-solving, teamwork, evaluation.

Teacher: Susie Wilkinson

susie.wilkinson@lighthouseschool.co.uk

Option Creative Media

This half term in Creative Media, students will continue to explore videography and how film making is undertaken. They will look at pre-production, production and post-production within the film making process. Students will make their own video products using industry standard software, and then apply this knowledge to complete the assignment 'Unit 7: Video Production', where they will have to plan, produce and evaluate their own film.

After the above assignment has been completed, the students will then begin to explore animation and complete an assignment based around this. Stop motion animation will be an area of focus, where the students will have the chance to use software to create their own.

Teacher: Dan Robbins
daniel.robbins@lighthouseschool.co.uk

Option Sport and Fitness

This upcoming half term will see the implementation of the Sport & Leisure ASDAN Short Course. The course provides opportunities for the students to develop their knowledge and skills surrounding sport and fitness, and how to use them effectively.

Teacher: Jack Hartley
Jack.hartley@lighthouseschool.co.uk

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Wellbeing

This half term will continue with a focus on understanding relationships- this will include understanding consent, understanding peer pressure, making good choices and having healthy relationships

The group will also look at the 'Alright Charlie' CSE resource and be able to describe how to keep themselves safe from inappropriate relationships.

Teacher: Wellbeing Team
seniortutors@lighthouseschool.co.uk

SaLT

Students will be continuing to develop their conversation skills, including making appropriate comments and asking appropriate questions in a variety of situations.

Teacher: Tammy Middleton
tammy.middleton@lighthouseschool.co.uk