

## Lighthouse School

### Pupil Premium

#### **Pupil Premium 2016-2017**

The Pupil Premium 2016-2017 was allocated to local authorities and schools for pupils who are known to be eligible for free school meals, are 'children looked after (CLA)' continually for more than 6 months at any time in the last six years, and service children of i.e. children of parents in the armed services.

In addition to Children Looked After (CLA), from 2015-2016 children adopted under the Adoption and Children Act 2002 will also receive additional Pupil Premium of £1,900 per learner.

Schools have the freedom to spend the Premium, which is additional to the underlying school budget, in a way they think will best support the raising of attainment for the most vulnerable pupils. Schools have a responsibility to report on their use of Pupil Premium.

In the year 2016-17 Lighthouse School had 17 learners who are eligible for additional Pupil Premium.

The breakdown of the learners accessing Pupil Premium is:

16	Secondary Free School Meals
1	Looked After
	Adopted Children
	Service Children

The Government has allocated Pupil Premium to the Lighthouse School through the funding mechanism described below:

Free School Meals	£935 per learner in year groups 7 to Year 11
Looked After	£1899 per learner
Adopted Children	£1,900 per learner
Service Children	£300 per learner

The total amount allocated was therefore:

Free School Meals	£14960
Looked After	£1899
Adopted Children	£0

Service Children Recorded as 'ever 4 service'	£0
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Therefore the total amount allocated to Lighthouse School 2016/17 = £ 16859

## Use of Pupil Premium 2016-2017

Building upon the success of Pupil Premium allocation for 2015-2016, we consider that maintaining a commitment to investing in resources and intervention work is a priority. We will also allocate funding to enhance and enrich the learning experiences for our most vulnerable pupils by providing opportunities to attend and participate in extracurricular activities.

- KS4 and KS5 students have a session a week led by a male role model to find preferred interests. All the Pupil Premium students in this cohort are male. This is to build their self-esteem to support them in the classroom. **£552**
- One third of students in one class are Pupil Premium so there is an additional Tutor supporting them in this class based on their emotional needs to help access the curriculum **£5601**
- Parents are offered a Hygiene routine in school for their child if necessary. These students are taken to the supermarket and items are purchased by school based on their preference **£150 for all items**
- Pupil Premium Plus student - A weekly 3 hours of therapeutics around attachment based sessions to improve attending and behavioural control to support their academic achievement **£1507**
- Three hours weekly 1:1 mentoring for pastoral care from Wellbeing and to support a student to understanding his environment. **£1377.12**
- Early help practitioner to help a family and 1:1 pull out for pastoral care **£502.33**
- Meeting with Key workers including meetings and telephone calls. Home/school liaising allowing for a safe school and home environment to help access one student's personalised curriculum. **£475.86**
- Accessing offsite activities to allow for reinforcement for good behaviour to enable access to a personalised curriculum for one student. **£3315**
- Transport to Community and 1:1 teaching of functional money skills in the local supermarket and to reinforce class based teaching. **£1216**
- One hour daily of reward for reinforcement for good behaviour in taught lessons – 1 member of staff (with 2 other students). **£519**
- Two hours weekly with a Wellbeing staff member to support one student's emotional wellbeing and support their behaviour and access to learning. **£951**
- Lexia was purchased to raise achievement in Literacy **£2320.**

**Total £ 18486.31**

Impact of the use of funding is evidenced in each pupil's case study and includes:

- Intensive mentoring to manage anxiety levels and the students complex needs in order to improve engagement in learning
- 1:1 curriculum which encompasses outdoor learning and other cross curricular learning opportunities to raise achievement and help manage the pupil's anxieties.

- Enrichment activities in trips and visits, along with access to technology overcome barriers to learning to assist students with academic learning.
- Additional wellbeing support is available to help students vocalise any concerns and reduce anxiety which could become an inhibitor to academic engagement.
- Family support to enable family members to support the students learning and so raise achievement.