

Pupil Premium 2018-2019

In the year 2018-19 Lighthouse School had 20 learners who were eligible for additional Pupil Premium.

The breakdown of the learners accessing Pupil Premium is:

16	Secondary Free School Meals
1	Looked After
	Adopted Children
	Service Children

The Government has allocated Pupil Premium to the Lighthouse School through the funding mechanism described below:

Free School Meals	£935 per learner in year groups 7 to Year 11
Looked After	£1899 per learner
Adopted Children	£1,900 per learner
Service Children	£300 per learner

The total amount allocated was therefore:

Free School Meals	£17765
Looked After	£1899
Adopted Children	£0
Service Children Recorded as 'ever 4 service'	£0

Therefore the total amount allocated to Lighthouse School 2018-19 = £16,859 (approx.)

Use of Pupil Premium 2018-2019

PP Funding Purchase	Cost	Barrier Addressed	Intended Impact
Select male KS4 and KS5 PP students have a session a week led by a male role model to support with emotional self-regulation and wellbeing.	£552	Targeted students lacked self-esteem. This was a hindrance to their academic and social success.	Improved emotional wellbeing (higher self-esteem, fewer incidents of aggression). Improved internal attendance, attitude to learning, and as a result improved academic progress.
Additional tutor hired to support group with high proportion of PP students.	£5601	Additional staff supports with emotional needs and increases pupils' access to the curriculum, maximising educational and social outcomes.	All students continue to make expected or better academic progress. Further reductions in escalations and improved wellbeing amongst targeted pupils. Improvement in social interaction skills in students.
Targeted students to be offered a hygiene routine in school – including purchasing of deodorant. Students to be taken to the supermarket and items to be purchased by school, based on their preference.	£150	Students to have improved personal hygiene, supporting their general wellbeing, as well as self-confidence and social interaction skills.	Increase self-confidence and independent self-care skills. Students social interaction skills improved and sense of worth heightened.
Targeted students to be provided with specific items that will counteract their low academic expectations of themselves.	£50	Students to be purchased items/books based on their interests and aligned with further academic achievement (e.g. books from the A level English curriculum for student who has a GCSE in English)	Students increased aspirations, including exploring academic pathways.
Three hours of therapeutic support every week for PP+ student.	£1507	Student requires support around attachment to improve attendance, behavioural control, and to support their academic achievement	Student to require no 1:1 staffing. Student to feel comfortable expressing emotions, develop sustained friendship, and feel comfortable enough to write in lessons.
Ad hoc weekly 1:1 mentoring, pastoral care, and counselling from Wellbeing to support a student with bereavement	£1377.12	Student requires grief support to maximise general wellbeing and ensure improved social communication skills	Ongoing ad hoc grief counselling to ensure student can understand grief and emotions further. Student's emotional self-regulation is improved.
Early help practitioner hired to help a family and 1:1	£502.33	Student and family require support to maximise	Family further engaged in work done with school.

intervention for child's pastoral care		wellbeing, facilitate stability to ensure improved academic progress.	Students have higher self-esteem and hygiene.
Additional key worker support for PP students, including home/school liaising allowing for a safer school and home environment	£475.86	Ensure that home environment is conducive to high self-esteem, positive social interactions and academic progress.	No social interaction skills gap between PP and non-PP students.
Accessing offsite weekly extra-curricular activities (e.g. gym) to develop community access skills.	£3834	Supports student with development of independent living skills so that they can access other community support when older.	Student has improved ILS assessment, including able to generalise dressing skills and access community provisions.
Transport to Community and 1:1 teaching of functional money skills in the local supermarket	£1216	Students lack independent living skills to purchase items in the supermarket without support.	Students to be able to purchase an item with minimal prompting and support by the end of the year.
Increased community access for PP students (including accessing local transport and services)	£3,243	Several PP students lack experience of being outside in the community. This significantly reduces their independence, self-esteem, and ability to safeguard themselves.	Increased community access for PP students (including accessing local transport and services) leads to improved independence, reduction in prompting, and ability to cross the road safely.
Two hours weekly Wellbeing interventions	£951	Support a PP student's emotional wellbeing and maximise their access to learning	Reduction in internal absconding and increased emotional self-regulation by the end of the year.
Purchasing of Accelerated Reader system and licenses	£500	Used to raise achievement in Literacy levels and interest for PP students	Increase engagement in reading and accelerated reading/general literacy progress.

Total spent on PP students 2018-19 = £19,959.31