

# Lighthouse News



**December 2023**



## A Message from the Principal:

Dear Parents and Carers,

Welcome to the autumn newsletter 2023! I can't believe we are almost at the end of the first term in the 2023-24 academic year and what a fantastic, fun filled first term it has been!

It has been a busy first term and everyone has worked extremely hard, especially the new students in Year 7 who have transitioned from primary school and adapted well to their new school environment and routines.

Well done to those students who sat mock exams during November and December and it was great to see students approach the exams with a fantastic positive attitude and determination.

Our Key Stage 5 students enjoyed a wonderful enterprising week at the Compass House pop up shop in Kirkgate Market during the second week of December. Students sold hand-made crafts including Christmas chocolate stirrers made by our Food Technology students, plants and decorated pots made by Horticulture Students, and a range of wooden gifts made by students attending the 'The Shed'. Not forgetting the amazing 2024 Lighthouse school calendar that students across school designed. Students were able to show their customer service, team work and maths skills whilst practising their money handling skills.

School has had a successful first term with fundraising events. Firstly, we held a non-uniform day on 17th November and students and staff raised £47 for Children in Need. Secondly, our PTA organised a successful Christmas Fayre on 25th November with festive gifts and stalls and raised an amazing £2,514 for the PTA, which will be used to benefit all students in school and ensure we continue to 'Inspire Bright Futures'. A huge thank you to the PTA and school staff who organised a wonderful festive fayre and also to the families who attended and supported the event by donating items for the tombola and raffle.

To celebrate the end of their first term, SHINE students went Christmas Shopping at the White Rose Shopping Centre and the Key Stage 3 students enjoyed a festive SHINE Christmas disco and made festive crafts, as well as enjoying the Christmas music and party food! We welcomed back the Same Difference Art company on site, funded by the PTA, to perform their version of the pantomime, Robin Hood followed by Christmas Dinner..... Oh yes, we did! The week was finished off with a great Lighthouse Christmas singalong show on the last day of term and both students and staff showcased their musical talents in the Lighthouse band!

On behalf of all the staff at Lighthouse and the Trustees, I wish you a Happy Christmas with your families and look forward to welcoming the students back to school in January 2024. Please note that Friday 5<sup>th</sup> January 2024 is our Progress Review Day and all students return to school on Monday 8th January 2024.

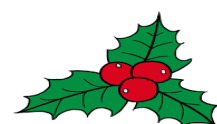
Kind regards

**Emma Sullivan, Principal**

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## Parliament Week

For Parliament Week we invited the local MP, Alex Sobel, to have a talk and Q&A with some of our students. The students were really engaged and asked some really challenging questions. This included a wide range of topics, such as transport services in Leeds, the banning of American Bully dogs, funding to support SEN students, gender reassignment, and the Israel/Palestine conflict. There was a real buzz after the MP left with many students still debating the issues discussed.



## Science and Engineering

Students recently took part in a Bloodhound (high speed car) STEM day at the University of Leeds. They got the chance to learn about the work the Bloodhound team do and to make rocket powered cars. Our students won the challenge of making the cars travel the furthest, beating some of the mechanical engineering students at the university.

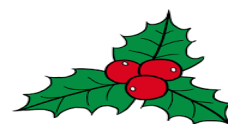
Our L1 Science students have been investigating 2 “murders” - a cold case and a shooting - as part of their Science lessons. They have processed the scene, including lifting fingerprints from door handles. We have also started to process the evidence, by identifying the gun that fired the bullet found at the scene, and working out what the mystery powder is. Students are really enjoying being detectives and have come up with some great ideas so far and have identified some of our members of staff as key suspects.

One of our students was invited to display their Engineering project at the Big Bang at Parliament event by the Parliamentary and Scientific Select Committee. They were able to explain their project to MPs and engineering employers and we even got to meet a Baroness. The student was an outstanding ambassador for the school and their own work.

In Engineering one of our students has made a Djent stick - a one string electric bass guitar. It has an electronic pick up so it can be plugged into an amp and played. It is tuned to C. It is great to see a love of music merging with Engineering.

## Computing

In Key Stage 3 we learned about how data is stored on the computer. We looked at how images are represented using binary and how to convert from binary to decimal and from decimal to binary. We also made binary bracelets!



# Speech and Language

Whilst Specialist Speech and Language Therapist Lisa Anderson is taking time away from school as she safely welcomed her new arrival earlier this year, our students were left in the capable hands of our Speech and Language Therapist Joshua Smith. Josh gave the following feedback;

- I am delighted by the start our new intake of Year 7 and in-year transition students have made to their time at Lighthouse
- I have enjoyed attending EHCP reviews and working in partnership with both my colleagues and families during this process. This ensures that all parties are on the same page in regard to our students' Speech, Language and Communication goals
- All students who are currently accessing targeted SaLT interventions have made progress towards their communication and interaction targets, and those accessing our universal offer are seeing the benefits of a SaLT provision embedded within a group teaching environment
- I have worked closely with staff across the school to ensure that our students are able to access learning in a way that suits them best, and that teaching is pitched at a level appropriate for the abilities of all Lighthouse students
- This year, I am excited to deliver training on a range of Speech, Language and Communication topics such as Situational Mutism to ensure that staff are aware of the vast range of communication differences among our amazing and diverse cohort of students!

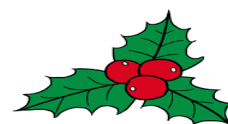
We look forward to welcoming Lisa back in May and are excited to see the benefits of having SaLT further embedded across the curriculum this academic year.

You can contact the SaLT team with any questions by emailing: [allsalt@lighthouseschool.co.uk](mailto:allsalt@lighthouseschool.co.uk)

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## Exams

We are delighted to have celebrated the fantastic achievements of the eleven students that sat GCSEs at the school last year, as well as the wealth of other qualifications that students have studied and achieved.

Students gained GCSEs in English Language and Literature, Maths, Art and Computer Science, as well as Entry Level, Level 1 and Level 2 results in Maths, Science, English, Food Tech, Sport, Digital Media, Land-Based Studies and ICT and Level 3 (A Level equivalent) Science.

Our Assistant Principal for Teaching & Learning says: "We are incredibly proud of every one of our students. Their results are a testament to what you can achieve with hard work and high expectations. These results will make a big difference to their futures and help to inspire upcoming students at the school to reach their aspirations".

A large number of students have been taking part in mock exams. This is a practise that replicates the real exam experience in every way – same room, same setup, same rules. We know from previous years, this prepares our students for real exams. Although we wouldn't say the students have *enjoyed* the practise papers, they have been very studious and should be very proud of their efforts.

## Home Learning

Following our consultation with parents/carers, we have introduced Home Learning opportunities for students this term. This includes regular tasks in both English and Mathematics, and larger projects from other areas on the rotational basis.

This continues to be non-compulsory, but is an opportunity for students to develop the practice of working on school work in the home. The assignments are designed to reinforce classroom learning, not teach new concepts.

This is a new part of our offer, and something we are still developing to maximise effectiveness and increase up-take. Your feedback is invaluable to us, so please do not hesitate to reach out with any thoughts or feedback.

## Beacon Meetings

The Beacon coffee events have been proving more popular for parents and families to meet and share experiences. The next planned Beacon event for parents is on **Wednesday 24th January 2024 from 1.30pm to 2.30pm at Ida Lodge** (the retirement living building behind school, so parents/carers can go from this event to school pick up).

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## Curriculum—English

In English some Key Stage 3 students have been working on Instructions and Explanation texts. As part of their learning they learnt how to make a hot drink. They had to sequence and write their own instructions, understand the safety warnings and design their own hot drink. Students then used the flat to put their learning into practice. Tasty hot chocolates were enjoyed by all!



## Curriculum—Enrichment

The 'Enrichment World Travel' group have been learning about a different country every week and so far, they have been to Japan, Spain, Norway, Egypt and Switzerland. They have learnt geographical facts about the countries, the top landmarks to visit, traditions, the food they like to eat and even learnt some phrases in the language. Students particularly enjoyed creating Noh Masks from Japan and their own hieroglyphic alphabet from Egypt.

## Food Tech

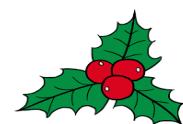
Students in Key Stage 3 and Key Stage 4 have been getting in the Christmas spirit making Christmas cakes in Food Technology lessons. Students have also enjoyed practicing their presentation skills using icing to decorate their cakes.



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## Skills and Experience- Community

Community trips, visits and activities have gone from strength-to-strength this term, with lots of experiences to stretch and challenge our students as we prepare them for young adulthood and their next steps.

As well as the 'usual' cafe, library, supermarket and park visits to practice core community, safety and life skills, students have visited some exciting Leeds venues including The Royal Armouries and Tropical World to expand their leisure access skills.

Students have also been hopping on public transport into town to enhance their independent travel skills and visit venues such as Leeds Trinity and to check out the charity shops in Headingley!

## Compass House

Nothing says *Christmas* like our annual Compass House pop-up shop in Leeds Kirkgate Market in partnership with Leeds City Council and other local special schools!

This year has been a bumper year for gift production in school with students across all key stages working hard with staff to produce some wonderful items for us to sell including funky badges, beautiful baubles and yummy chocolate stirrers.

The student team at The Shed off-site provision have also been in full elf production mode and have created some fabulous hand-crafted wooden items including picture frames, lamp stands, tea light holders, planter people and resin finished chopping boards.

As well as being involved in production and manufacturing, fifteen students got the chance to experience the sales and customer service side of things, when they joined the rota to run the shop throughout the week.

Thank you and well done to everyone involved - it really is a great team effort and is as much about the employability experience as the profits!!!



## Work Experience

We've extended our work experience partnerships this year to provide the best possible opportunities for our students, develop their employability skills and raise their career aspirations.

This term Key Stage 4 and 5 students have enjoyed placements with Lighthouse Futures Trust on their World of Work and Forest School programmes and another group of Key Stage 5 students - joined by one Key Stage 3 teammate - have developed brilliant woodwork skills and confidence at The Shed in Horsforth.

Next term we're excited to be getting all creative on a Cultural Exchange Programme, where we'll find out all about the jobs and roles both out front and behind the scenes with Leeds Heritage Theatres!

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## Red Award

To enhance Equality, Diversity, and Inclusion (EDI) across the school, this academic year school is placing EDI at the core of our agenda in the work we do across the school community.

School is a member of Red Kite Alliance and has decided to apply for RED Award.

The Red Kite Alliance RED Award, which stands for Respect, Equality and Diversity has been developed to support schools to review, action and strengthen their provision in terms of equality, diversity and respect for individuals and community cohesion. Engagement with the award signals a clear commitment to place this agenda as a key focus at the heart of the culture and work of the school.

We are in the process of beginning work to achieve Stage 1 of this award, (The Certificate of Commitment to Equality and Diversity) with further plans to implement the work needed to achieve Stage 2 and 3 and the overall accreditation over the next 2 years.

We see this as a great opportunity for the school as it will enable us to reflect on the work already in place, with the view to extending and improving our focus on equality and diversity for the future.

School is also working with the organisation Diversity Role Models to facilitate training and understand stakeholder voice (parent/carers, student, and staff)



## Butterflies Holistic Occupational Therapy

Butterflies Holistic Occupational Therapy works with families and schools across Yorkshire to enable children to build on their independent skills, to ensure they meet their full potential. We are delighted to be working within Lighthouse School on a weekly basis this year, building on the work we have previously done in school.

We support children and young people with difficulties around accessing the school curriculum and independent living skills such as feeding, sleeping, toileting, dressing and handwriting.

We provide specialist assessment and intervention for any sensory and/or neurological difficulties using evidence-based research to provide appropriate, holistic and realistic intervention. If you would like further information please go to <https://butterfliesot.com/>

If you would like to contact Butterflies Holistic Occupational Therapy with regards to a child at Lighthouse School, please contact Tracy O'Brien (SENCo) via the school office or by emailing [tracy.obrien@lighthouseschool.co.uk](mailto:tracy.obrien@lighthouseschool.co.uk)

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## Christmas Singalong

This year, to celebrate the festive season, students and staff formed the Lighthouse School Band, ready to perform at the annual Christmas Singalong. After rigorous rehearsals, smiling faces sang 'Rudolph the Red Nosed Reindeer' (who, it would seem, had a VERY shiny nose), amongst other Christmas classics. Teachers and Teaching Assistants unveiled hidden talents, accompanying students in a rip-roaring rock band, which even featured a Kazoo. Closing the show, on the last day of term, the band bashed drums, strummed strings, sang merrily, and sent students and parents off into the holidays in style. Same again next year?

Thank you to everyone who supported this event to make it so special. Special thanks to Rob Brander, Laurence Jones and the Estate Team for co-ordinating this fabulous school inclusive event.



## Next Generation Leaders

9 of our Key Stage 5 pupils are taking part in the Next Generation Leaders (NGL) programme. NGL is a national project to create a society where young people feel empowered through project-based learning and youth participatory action.

Our next generation leaders are currently looking at creating a sensory space in music and event arenas, in particular at the First Direct Arena, Leeds. We want to put sensory spaces in music/event venues, increase understanding of sensory needs of neurodivergent people and make venues more accessible for people with sensory issues.

As a team we have been to 3 events at Arla and Asda MCE in order to help accelerate our project to ensure we can make the change we want. The students have been utterly fantastic and have been recognised by the next generation leaders' team as a one of two teams that are going above and beyond to make the changes needed in our local community.

An amazing start and hopefully we will be meeting representatives from First Direct Arena soon - watch this space!





# Parent Survey

In July 2023, we asked parents for their views on Lighthouse school, as part of parent voice.

It was wonderful to hear that **100%** of parents said:

- Their child is happy at Lighthouse,
- Their child is safe,
- School ensures students are well behaved
- School supports their child's wider personal development.

It was also great to hear that **98%** of parents would recommend Lighthouse school to other parents.

Parents also gave the following positive feedback:

- Our child has grown in confidence since starting at the Lighthouse, and loves coming to school. The school not only supports our child, but us as a family.
- We feel like we have finally found a school that understands our child and their needs. The difference in our child since starting in September is unbelievable. Our child's confidence and enjoyment for School has greatly improved, and it is all thanks to Lighthouse School and its staff. We are really excited to see what our child can achieve in the next school year.
- Lighthouse is an amazing school. The school have done wonders with my child. Definitely a school to be recommended.
- This is our child's first term and I so pleased with the support they are receiving from staff and the communication with us from staff. This is making a huge difference to us all. Staff always do what they say they are going to do and this is enabling our child to build trust with staff and feel listened to.
- Finding a school where our child is happy is incredible for us. It is amazing to see our child learning at speed and giving the help they need. We are so happy with Lighthouse.
- All staff have been amazing with supporting my child and myself while my child has attended Lighthouse. My child is now ready for next steps thanks to Lighthouse.

Whilst the majority of parents agreed that School makes them aware of what their child will learn during the year and that there is a good range of subjects available, there were a few parents who were unsure.

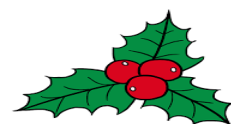
Here is some information to help parents understanding:

- Every Lighthouse Student has a personalised timetable which is given to them at the start of the academic term. This may be amended during the year for various reasons and where applicable, a student is given a copy of their revised timetable.
- During Progress Review days (the next one is Friday 5 January 2024), teachers discuss with parents how their child is progressing in subjects, what they have learnt and what they will be learning going forwards. There are also termly data point reports and an annual report issued in July each year end of the academic year.
- In terms of subjects offered, during Key Stage 3 these are every subject expected in high school. When students enter Key Stage 4, they choose their Options and decide what subjects they wish to focus on for further study and for future examinations, with English and Maths being part of the core subjects.

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# Parent Survey

- Details of all our subjects offered at Lighthouse are on the school website under Curriculum and Qualifications: <https://www.lighthouseschool.co.uk/curriculum-and-qualifications/curriculum-and-qualifications.php>

There was also a small number of parents who either didn't know or said their child could not take part in clubs and activities.

Here is some further information about SHINE:

- At Lighthouse, we strongly believe in providing an enriching experience for all our students and we offer a SHINE Club – which includes evening sessions after school and full days during the school holidays.
- SHINE Club runs regularly throughout the school year and communication regarding each event is sent home by e-mail in advance.

The aims of SHINE are to:

- *Promote leisure activities for students*
- *Developing peer relationships*
- *Using skills in natural environments and promoting communication*

During this term, SHINE Club events have included:

- Ten-Pin bowling trips to Hollywood bowl: On 20 September for Key Stage 4/5 and 4 October for Key Stage 3.
- Key Stage 4/5 Students visited White Rose Centre after school on 29 November and were able to independently take part in 2 hours of either shopping or having a meal/social time with friends at one of the centre's restaurants (whilst being supervised by school staff).
- On 6 December, Key Stage 3 students enjoying a 'Christmas Celebration' party on site, which involved a variety of Christmas activities including party food and games. There was also a mini cinema evening for those students who preferred a quieter activity.

Previous activities have included:

- Drama and Script Writing from Harrogate Theatre Company
- Sports works Sports coaching – multi-sport sessions
- Disability Snow Sports
- Ten pin bowling
- Visits to the Herd Farm Centre – outdoor activity centre
- Art and Craft sessions
- Baking sessions
- Music sessions
- Local community trips including: use of public transport, restaurants and cafes, leisure centre access
- Letter and information booklets for the trips and the holiday provision will be distributed before each scheme.

As the majority of our students travel to school with local authority-provided transport, we currently have very few opportunities for regular 'after school clubs'. During 2024, this is something we will look at expanding through discussions with external companies coming into school to help facilitate the number of after school activities we can offer.

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# Parent Survey

Current enrichment being offered through Skills and Experience includes:

- A woodwork provision with The Shed in Horsforth.
- Some students are accessing the Wow programme at Lighthouse Futures Trust and the Trust are also offering a Forest Scheme provision.
- After Christmas, we have a provision arranged with Leeds Heritage theatres for L2 and L2+ KS5 students, which will enable them to make connections between experience and how this can affect their future.
- The Futures Exchange Programme has been modified, so this is now taken into Years 12-14, as a six-week placement. This will bring a lot of experience for students, for example, in week 1, students are with Northern Ballet and in week 2, at Hyde Park picture house, so students have a greater awareness of possible careers in creative industries.
- In the Summer, in conjunction with Leeds City college, some students will attend Quarry Hill, targeting students who are likely to make steps into mainstream to increase their confidence.

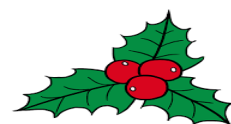
Key Stage 4 and 5 students are accessing these provisions, so we can aim to build experiences as early as possible.

We hope this helps clarify these areas for parents. If you have any further questions please contact [admin@lighthouseschool.co.uk](mailto:admin@lighthouseschool.co.uk) and we will get back to you. We are always happy to listen and want families to feel empowered to work with school to support their child.

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## Staff Training and Outreach

It has been a busy term for staff in school - our last training day focused on risk assessing trips and visits across the region and beyond. We are very excited about future student educational visits! All staff have received up to date autism specific training and training around medical needs, dyslexia and behaviour support techniques in school. Lots of staff have completed Team Teach refresher training around supporting students when they are anxious or upset to support de-escalation and subject specific staff have been training in their subject areas to enhance students' teaching and learning.

Our Outreach Team has been working with primary and secondary schools and with local colleges, supporting their students to be able to access the classrooms and providing guidance for staff around learning support strategies on a case by case basis.

## National Autistic Society (NAS) Teen Life

We are delighted to announce that our first in-person NAS Teen Life Parent Programme has been completed this academic year! Six families have met on a weekly basis with Tracy and Kirsty (Teen Life Practitioners). The Teen Life Programme is for parents of autistic 10-16 year olds and its aim is to bring parents together to share information, experiences and ideas in a structured way. If you are interested in joining the programme, please fill out the form found here [https://www.lighthouse.school.co.uk/teen\\_life.php](https://www.lighthouse.school.co.uk/teen_life.php). Please note there is currently a waiting list. Below are some lovely comments that we have received:

"Parents-GO! I thought I knew everything about how autism affected my child. Teen Life programme has given me so many light-bulb moments on things I never considered! Our bond has grown stronger because of it".

"I would recommend this course to parent/carers, in fact it would be great if the course was available in the wider community for more understanding of the experience of autistic people".

"Although we think we know a lot about Autism in our kids it's been fantastic to learn so much but most of all to not feel alone! I've enjoyed and taken so much from every session".

"I have thoroughly enjoyed the 6 sessions and Tracy and Kirsty have been brilliant. I found it invaluable to be among people that get it".



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# New Staff Join Team Lighthouse

School has been delighted to welcome new staff members to the Lighthouse team this term, including two Family Liaison Officers (one covering maternity leave), a Maths teacher and a classroom teaching assistant. These staff have brought to the Lighthouse staff team a wide breadth of experience and have been inducted with an extensive training programme.

Hello, my name is Vicky Cullen, I am from an early years background and I did a student placement at the school earlier in the year. It was such an experience to see a different type of education and specialist provision. I decided from that experience that this is the place where I want to work.



Hello, my name is Lilia Gee, I was a Teaching Assistant at Lighthouse for 3 years and now I have returned as the Maths Teacher after completing my PGCE. I love my job at this school and the students are such great Mathematicians!



Hello, my name is Matt Whalley, I am originally from the Ribble Valley in Lancashire where I have been working for the past 2 years in a SEN school which has a focus on autism with a large range of students aged 6-19.



Hello, my name is Emma Lawrence, I started as a Wellbeing Tutor in September. I have a first-class degree in Psychology and have worked in various SEN schools in the Bradford and Leeds area. I am very excited to now be working at Lighthouse in the Wellbeing Team. In my spare time I like climbing, playing football and practising yoga.



Hello, my name is Mia Haywood, I have worked for a number of years supporting children and young people with additional needs in schools. I have now joined Lighthouse School as a Teaching Assistant. In my spare time I enjoy going to different concerts and festivals as I really like music. I also enjoy visiting new places, trying new things and spending time with my dogs. I have had a fantastic first term at Lighthouse School!



Hello, my name is Marie Lee, I am one of the new Family Liaison Officers. I'm excited to be part of The Lighthouse Team and I am looking forward to getting to know the families and working with them. I have 3 children of my own aged 15, 13 and 5, so spend most of my spare time being a taxi driver and supporting them with their hobbies.



Hello, my name is Rajesh Singh, and I am one of the new Family Liaison Officers here at Lighthouse School. I have a background in family support and debt advice. I enjoy spending time with my family and taking my sons to football. I am a huge Liverpool fan and enjoy reading, listening to music and socialising with friends. I have really enjoyed my start here at Lighthouse and I'm very grateful for the opportunity to work alongside such amazing children, families and staff.



## Leavers

We say good bye to the following staff members this term and wish them every success in their future careers.

Dan Robbins

Charlotte Bresh

Jamie Tyrrell



Lorraine Owen is retiring after working at Lighthouse School for 8 years. We wish her well with her future adventures.

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# PTA Christmas Fayre

The school's Christmas Fayre on Saturday 25th November was a huge success and raised an incredible £2514, which will benefit our students in school. It was an amazing celebration of the community, and we were pleased to welcome current, future and past students, parents, trustees, staff, friends, families and local residents. A big thank you to all who helped in organising the event and helped on the day.



## Thanks to the PTA

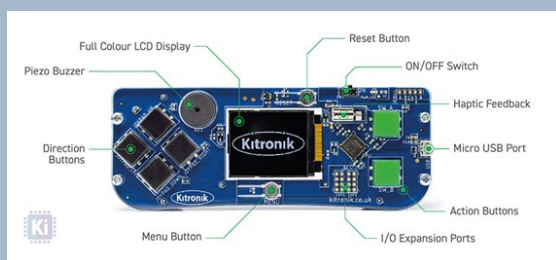
This term the PTA has funded:

Resources for setting up the Teen Life Programme, including books that parents can borrow.



A pasta maker for Food Technology

Kitronik Arcade class pack for Computing - this is a fully featured programmable gamepad for use with the MakeCode Arcade block editor. This helps make programming come to life, with students able to play the game they have created on a handheld device and for students to play each other's games easily.



A Hornby Train set for Electronics

If you are interested in joining the PTA, please contact the school office or email the Beacon Team - [beacon@lighthouseschool.co.uk](mailto:beacon@lighthouseschool.co.uk)

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# Tesco Stronger Starts Scheme

Lighthouse School - Tesco Stronger Starts scheme for a Student Sensory Wellbeing Garden

We are delighted to share that school has been successful in our application to the Tesco Stronger Starts Scheme to be eligible to gain funding for a Student Sensory Wellbeing Garden!

The funding is dependent on customer votes so please get voting as the top 3 projects with the highest number of votes across the region will receive funding.

This wonderful project will see an underutilised space transformed into a safe, welcoming, relaxing and effective area to greatly benefit current and new students for many years.

Voting will commence in store from 2 October 2023 until mid-January 2024.

There are 8 Tesco store locations in Leeds where customers can vote towards the Lighthouse project as follows:

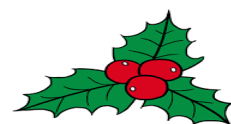
- Horsforth - LS18 5PA
- Harrogate Road - LS7 4LA
- Cookridge - LS16 7EE
- Moortown Leeds - LS17 6LD
- New Rd Horsforth - LS18 4QD
- Bramley - LS13 2ET
- King Lane - LS17 7AW
- Collingham Main Street - LS22 5AS

To vote, a purchase needs to be made within any of the above stores, of any value. You will receive one token per transaction, and it is not necessary to purchase a carrier bag to receive a token. Please help support this fantastic initiative next time you visit one of the above stores and please share with your family and friends!

**Ambition | Versatility | Compassion | Innovation | Happiness | Devotion | Optimism | Respect**

Lighthouse School, Arthington House, Hospital Lane, Cookridge, LS16 6BQ

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# SHINE Dates



17/01/24	KS3–
24/01/24	KS4/5
12/02/24	All students
06/03/24	KS3
13/03/24	KS4/5
24/04/24	KS3
1/05/24	KS4/5
3/07/24	KS3
10/7/24	KS4/5 Prom
23/07/24	All Students
24/07/24	All Students



Trip locations to be confirmed .....

## Dates for your diary next term ..

**Friday 5th January** — Progress Review Day  
**Monday 8th January** — All students return to school  
**Wednesday 17th January** — SHINE games event onsite KS3  
**Wednesday 24th January** — SHINE Puttstars KS4/5  
**Wednesday 24th January** — Beacon coffee afternoon  
**Friday 9th February** — Break up for half term  
**Monday 12th February** — All Day SHINE escape  
**Monday 19th February** — All students return to school  
**Wednesday 6th March** — SHINE to be confirmed location  
**Wednesday 13th March** — SHINE to be confirmed location  
**Wednesday 13th March** — Beacon coffee morning  
**Friday 28th March** — Staff Training day

### Is my child too ill for school?

Following the onset of cold weather and falling temperatures, winter bugs are more prevalent. A letter was sent home with an "Is my child too ill for school?" guide produced from NHS advice. Please take time to read this information and if in doubt, to seek medical advice.

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