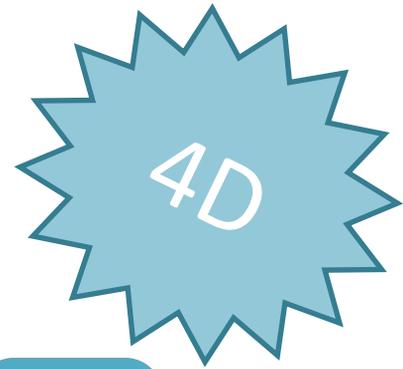


Lighthouse  
School Leeds  
*Inspiring Bright Futures ...*

# What we are learning Spring 2



Ambition | Versatility | Compassion | Innovation | Happiness |  
Devotion | Optimism | Respect



## Literacy

We will be focusing on communication, new vocabulary and SaLT targets within the community. Each student has an individualised programme for their Literacy as all students needs are different.

**Teacher:** Lynn Haygarth

[lynn.haygarth@lighthouseschool.co.uk](mailto:lynn.haygarth@lighthouseschool.co.uk)



## Numeracy

We will be continuing to develop Enterprise skills, creating a range of objects that can be sold through our Enterprise stalls. We will calculate sales and work with money, looking at how much things cost, how to calculate amount of change and how to calculate profit.

**Teacher:** Michelle Hoole

[michelle.hoole@lighthouseschool.co.uk](mailto:michelle.hoole@lighthouseschool.co.uk)

## Food Tech

In Food Technology this half term will continue to work towards preparing a meal they would like to eat at lunchtime. Students will be learning how to prepare simple lunches starting with things you can heat on the hob or in the microwave. They will also be setting the table in preparation for eating together.

**Teacher:** Angela Merrett

[angela.merrett@lighthouseschool.co.uk](mailto:angela.merrett@lighthouseschool.co.uk)

## Community

We will continue to visit the local supermarket and leisure centre weekly. The weekly visit to the local library this half term has been very successful and we will continue this next half term. We will also be visiting the local Post Office during some of our Community visits next half term. Let us know if there is a particular skill you'd like your child to work on during any of our community trips.

**Teacher:** Lynn Haygarth

[lynn.haygarth@lighthouseschool.co.uk](mailto:lynn.haygarth@lighthouseschool.co.uk)

## Personal Targets

We will continue to work towards individual personal targets from current EHCP plans. Please inform staff if there is a particular target you would like us to focus on or any new ones you feel would be appropriate.

**Teacher:** Angela Merrett  
angela.merrett@lighthouseschool.co.uk

## ILS

ILS will continue to be integrated through Personal Targets and Community activities. Please inform staff if there are any ILS you feel you want us to focus on. Our new form room will allow us to build on existing ILS and give us more opportunities to experience goals first hand.

**Teacher:** Angela Merrett  
angela.merrett@lighthouseschool.co.uk

## Creative Carousel

Next term Art will focus on refining Art skills, through the exploration of Artists and art styles.

We will continue group work and breaking Art tasks and skills into small steps in order to set targets that are appropriate to level of understanding but will also contain challenge.

Next term we will be piloting the Arts Award Discover Award. The award allows young people collect evidence. Learners can work at their own pace for this qualification and they record their progress in an arts log.

To pass Arts Award Discover, learners are required to create an individual arts log Which demonstrates how they meet the following requirements:

taking part in arts activities

researching artists or craftspeople and their work

sharing their arts discoveries

**Teachers:** Andy Brown

[andrew.brown@lighthouseschool.co.uk](mailto:andrew.brown@lighthouseschool.co.uk)

Laurence Jones

[laurence.jones@lighthouseschool.co.uk](mailto:laurence.jones@lighthouseschool.co.uk)

Andy Hargreaves

[andrew.Hargreaves@lighthouseschool.co.uk](mailto:andrew.Hargreaves@lighthouseschool.co.uk)

## PE

### Circuits

### Setting-up Sport

### Changing into PE Kit

Pupil targets are to learn to get changed in and out of their PE kit, independently, in a changing room environment. Recognise how to change privately. Special emphasis will be placed on setting up sporting activities creating ownership and responsibility for the activity. Circuits allow them to exercise and get fit without the pressure to win or lose.

**Teacher:** Colin Sherman

[colin.sherman@lighthouseschool.co.uk](mailto:colin.sherman@lighthouseschool.co.uk)

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## Wellbeing

Students will create personalised visuals in order to support them in communicating how they feel. They will make personal choices when presented a variety of options of relaxation techniques. Students will increase or maintain their level of vocabulary around feelings and will be able to more accurately describe how they feel during practising their chosen technique. These skills will be generalised with staff across different areas in school including community access sessions

**Teacher:** Wellbeing Tutors  
seniortutors@lighthouseschool.co.uk

## SaLT

Students will continue to develop their independence, in terms of accurate choosing of preferred activities and using “yes”/”no”. They will also be continuing to develop and maintain functional communication across the curriculum, such as making requests and using specific vocabulary in context (such as in the community).

**Teacher:** Tammy Middleton  
tammy.middleton@lighthouseschool.co.uk