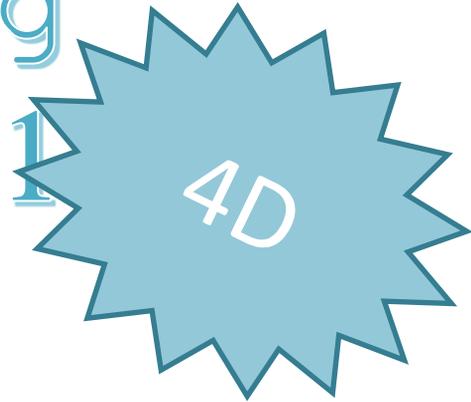


Lighthouse
School Leeds
Inspiring Bright Futures ...

What we are
learning
Spring 1



January
Value/Theme
Devotion
Soft Skill
Work Ethic

February
Value/Theme
Versatility
Soft Skill
Flexibility and
Adaptability

Ambition | Versatility | Compassion | Innovation | Happiness |
Devotion | Optimism | Respect



Literacy

We will be linking our community work, communication work and ILS to the theme of Autumn. We will share our likes and dislikes with each other and we will be applying our literacy skills to help us in everyday life.

Teacher: Lynn Haygarth

lynn.haygarth@lighthouseschool.co.uk



Numeracy

In Numeracy, we will be working on Enterprise projects. We will be creating items for sale on our Enterprise stalls and numeracy skills will be developed within this. We will focus on counting, multiplication and division, working with money and using 2D and 3D shapes. Some students will also develop spreadsheet skills by creating costings and sales spreadsheets.

Teacher: Michelle Hoole

michelle.hoole@lighthouseschool.co.uk

Food Tech

In Food Technology this half term will continue to work towards preparing a meal they would like to eat at lunchtime. Students will be learning how to prepare simple lunches starting with things you can eat on the hob. They will also be setting the table in preparation for eating together.

Teacher: Angela Merrett

angela.merrett@lighthouseschool.co.uk

Community

In Community this half term students will be covering the rules around how to keep yourself safe and visiting different community locations to practise following these rules. Students will be visiting the leisure centre and focusing on developing a gym routine that will improve their fitness and strength and go shopping in a supermarket to buy items for Food Technology. Students will also visit the café once a week and work on making choices around food and drink, asking for these items and also being able to pay for them.

Teacher: Lynn Haygarth

lynn.haygarth@lighthouseschool.co.uk

Personal Targets

In Personal Targets this half term students will continue to discuss what they have done over the weekend and be encouraged to listen and ask appropriate questions to staff and peers about this.

Students will also be completing a range of vocational and office jobs around school including collecting registers, laminating, shredding, typing, photocopying and helping to prepare resources. In addition to this students will also have the opportunity to participate in work experience at Keepers Coffee and Kitchen and also onsite doing Horticulture.

Teacher: Angela Merrett
angela.merrett@lighthouseschool.co.uk

ILS

In preparation for them using the Food Technology room to cook in, students will be working together to ensure this space is clean and tidy and checking the correct ingredients and equipment are available to use for the following week.

Teacher: Angela Merrett
angela.merrett@lighthouseschool.co.uk

Creative Carousel

Students are experiencing a range of creative activities within art, music and performing arts. They will develop their interests in this area as well as learn how to create their own pieces of work.

Teachers: Andy Brown

andrew.brown@lighthouseschool.co.uk

Laurence Jones

laurence.jones@lighthouseschool.co.uk

Andy Hargreaves

andrew.Hargreaves@lighthouseschool.co.uk

PE

Circuits

Changing into PE Kit

The challenge this term is 'Ambition' the pupil targets are to learn to get changed in and out of their PE kit, independently, in a changing room environment. Recognise how to change privately. Circuits allow them to exercise and get fit without the pressure to win or lose.

Teacher: Colin Sherman

colin.sherman@lighthouseschool.co.uk

Wellbeing

Students will be participating in taught relaxation sessions and working on their own personalised stress management targets. This includes a focus on self-regulation and being able to say or communicate how they feel with further accuracy in set up situations.

Teacher: Wellbeing Tutors
seniortutors@lighthouseschool.co.uk

SaLT

Students will continue to develop their independence, in terms of accurate choosing of preferred activities and using “yes”/”no”. They will also be continuing to develop and maintain functional communication across the curriculum, such as making requests and using specific vocabulary in context (such as in the community).

Teacher: Tammy Middleton
tammy.middleton@lighthouseschool.co.uk